



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Children Welfare Centre's College of Law
• Name of the Head of the institution	Dr. Anant N. Kalse
• Designation	I/c Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	02228011177
• Mobile No:	9967529177
• Registered e-mail ID (Principal)	cwclcnaac@gmail.com
• Alternate Email ID	info@cwclawcollege.in
• Address	Valnai Village, Marve Road, Orlem Bavdi Stop, Malad (West), Mumbai. 400064
• City/Town	Malad
• State/UT	Maharashtra
• Pin Code	400064
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Mumbai University				
• Name of the IQAC Co-ordinator/Director	Simran Rane				
• Phone no. (IQAC)	022-28011177				
• Alternate phone No.(IQAC)	9967529177				
• Mobile (IQAC)	9004563281				
• IQAC e-mail address	iqacsimranrane@gmail.com				
• Alternate e-mail address (IQAC)	info@cwclawcollege.in				
3.Website address	https://www.cwclawcollege.in/				
• Web-link of the AQAR: (Previous Academic Year):	https://www.cwclawcollege.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.cwclawcollege.in/pdf/1.1.1%20Academic%20Calander.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.94	2024	28/03/2024	27/03/2029
6.Date of Establishment of IQAC			16/07/2018		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
na	na	na	Nil	na	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Nil	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Various departments were reorganized to ensure the smooth and efficient conduct of academic and cultural activities. The restructuring aligns with the comprehensive education policy, focusing on inclusiveness, flexibility, and improved student outcomes A well-defined procedure for the creation and distribution of ID cards was formulated in consultation with department coordinators The academic year was planned in such a manner that a range of faculty development and professional growth activities were planned, which were in line with our commitment to promote teacher training and professional development. The academic calendar was prepared in advance, outlining a series of activities such as seminars, workshops, and Court and other visits aimed at fostering both the professional and personal development of students. The visits were strategically planned to provide students with first-hand industry knowledge Guided the examination department in the planning and scheduling of exams, as well as in the preparation and analysis of results. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> Implement a peer evaluation system where faculty members will evaluate each other's teaching methods and classroom management. 	<p>Implement a peer evaluation system for faculty: a) Improved teaching methods and classroom management through constructive feedback. b) Enhanced collaboration and mutual respect among faculty members. c) Identification of best practices and innovative strategies in teaching. d) Continuous improvement in the quality of education delivery.</p>
<ul style="list-style-type: none"> Conduct workshops and training sessions for faculty to interpret peer evaluations constructively and implement the necessary changes in their teaching approaches. 	<p>Conduct workshops and training sessions for faculty to interpret peer evaluations constructively: a) Increased acceptance of feedback as a tool for growth and development. b) Development of practical strategies to address feedback effectively. c) Enhanced teaching skills and adaptability to diverse classroom needs. d) Positive and growth-oriented faculty culture.</p>
<ul style="list-style-type: none"> Organize external audits for all academic and non-academic departments to assess their functioning, efficiency, and alignment with institutional goals 	<p>Organize external audits for all academic and non-academic departments: a) Clear identification of strengths, weaknesses, and improvement areas across departments. b) Increased operational efficiency and alignment with institutional goals. c) Enhanced accountability and transparency in department functioning. d) Strengthened credibility and reputation of the institution</p>
<ul style="list-style-type: none"> To provide personalized guidance to students and foster their holistic development by strengthening the mentoring 	<p>Strengthen the mentoring mechanism to provide personalized guidance for holistic student development: a)</p>

<p>mechanism</p>	<p>Improved academic performance and emotional well-being of students. b) Better alignment of students' personal and professional goals with their academic journeys. c) Stronger student-teacher relationships, fostering trust and open communication. d) Enhanced student engagement and retention.</p>
<ul style="list-style-type: none"> • Create detailed Standard Operating Procedures (SoPs) for key functions of each committee, including decision-making processes, documentation, and reporting structures. 	<p>Create detailed Standard Operating Procedures (SoPs) for key functions of each committee:</p> <ul style="list-style-type: none"> a) Streamlined and consistent processes across all committees. b) Increased efficiency and accountability in decision-making and execution. c) Clear documentation ensuring continuity and clarity in operations. d) Improved ability to track progress and evaluate committee performance.
<ul style="list-style-type: none"> • To Launch initiatives to encourage faculty and students to engage in research 	<p>Launch initiatives to encourage faculty and students to engage in research:</p> <ul style="list-style-type: none"> a) Increased research output, publications, and innovative projects. b) Development of a research-driven academic culture. c) Enhanced opportunities for collaborations, funding, and industry partnerships. d) Improved visibility and recognition of the institution in academic and professional circles.
<ul style="list-style-type: none"> • Integrate advanced teaching technologies and provide faculty with training in the effective use of educational technologies 	<p>Integrate advanced teaching technologies and train faculty in their effective use:</p> <ul style="list-style-type: none"> a) More interactive and engaging learning experiences for students. b) Increased faculty

	<p>confidence and competence in using educational technologies.</p> <p>c) Enhanced teaching effectiveness and adaptability to modern learning styles. d) Better preparation of students for technology-driven workplaces.</p>
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13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	27/04/2023

15. Multidisciplinary / interdisciplinary

To take a multidisciplinary practical approach, our students visit and practice in their respective areas to study live cases which groom them to incorporate clinical, and economic aspects. To some extent, students are doing practical demonstrations on our campus and submitting reports for assessment. Assessments of that is done at regular interval as part of internal assessments. In addition, our institute takes the initiative to organize add-on courses, and skill enhancement programs along with career guidance so that according to their passion they can explore themselves in multidisciplinary areas. Our students follow a multidisciplinary and practical approach by visiting relevant fields and engaging in real-time case studies, which helps them understand clinical and economic dimensions. They also conduct practical demonstrations on campus and submit reports for assessment, which are evaluated regularly as part of internal evaluations. Furthermore, our institution organizes Add on courses, skill development programs, and career counseling to allow students to explore their interests and opportunities in various multidisciplinary areas

16. Academic bank of credits (ABC):

Affiliating University has started the Academic Bank of Credits (ABC) and our institute always promotes students and provides all kinds of support to do online credit-based courses to explore their knowledge. But every course is assigned with credit where students can be analyzed on total credits assigned to the courses in their respective semesters. The final grading system is credit-based which copes with NEP policy. The affiliating university has implemented the Academic Bank of Credits (ABC), and our institute consistently supports students in pursuing online credit-based courses to enhance their learning. Each course is allotted a certain number of credits, and students are assessed based on the total credits earned across their semesters. The final grading system follows a credit-based structure, aligning with the National Education Policy (NEP).

17.Skill development:

The institute organized multiple skill development programs in the last five years. 1. To enhance professional skills personality development courses organized. 2. To enhance the digital platform for their professional carrier institute organized ICT-enabled workshops. 3. The mental health and physical health of students are taken care of by organizing physical fitness training and Yoga sessions. 4. To impart knowledge of soft skills different sessions were organized. Over the past five years, the institute has organized several skill development programs, including: Personality development courses aimed at enhancing professional skills. ICT-enabled workshops to improve students' proficiency with digital platforms for their professional careers. Physical fitness training and yoga sessions to promote both mental and physical well-being. Various sessions on soft skills to enhance students' communication and interpersonal abilities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institute is ready for appropriate integration of the Indian knowledge system. we are conducting integrated culture programs from all religions of the state where students are playing major roles. Apart from this course, teachers teach in their mother tongue language parallelly so that when our students deal with ground-level clients language should not be a barrier. If any student's further education or employability is interested in a foreign university or country then all courses are taught in English. Apart from that students are always promoted to learn international languages. Our institute is committed to the effective integration of the Indian knowledge system. We organize cultural programs that represent various religions from the state, with students playing key roles.

In addition, teachers use their native languages to teach courses alongside the main curriculum, ensuring that language is not a barrier when students interact with clients at the grassroots level. For students pursuing further education or employment opportunities in foreign universities or countries, all courses are taught in English. Moreover, students are encouraged to learn international languages to broaden their global perspective.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. Course outcomes and program Outcomes are displayed on websites and on notice boards. 2. During the induction program for newly admitted students every year course outcome and program outcome sessions were organized. 3. To explore object-based education more centric practical and ground-level visits were done frequently on a regular basis in concern areas. 4. Legal Clinic has also started on the institute campus Our institute emphasizes Outcome-Based Education (OBE) through the following initiatives: Course and program outcomes are prominently displayed on our website and notice boards. Every year, during the induction program for newly admitted students, sessions on course and program outcomes are organized. To make education more practical and outcome-oriented, regular field visits and hands-on experiences are conducted in relevant areas. A Legal Clinic has been established on the institute campus to provide practical learning opportunities for students.

20.Distance education/online education:

COVID-19 taught us lots of things in teaching teaching-learning process. Online education was one aspect. Now institute is ready for all online ICTenabled tools to conduct distance education or online education. Our teachers prepare Power Point presentations which is circulated to student groups The institute has embraced online education as a key aspect of the teaching-learning process. We are fully equipped with ICT-enabled tools to conduct distance or online education. Our teachers create PowerPoint presentations, which are shared with student groups to enhance their learning experience.

Extended Profile

1.Programme

1.1

110

Number of courses offered by the institution across all programs during the year

File Description	Documents
Institutional data in prescribed format	View File
1.2 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	110
File Description	Documents
2.Student	
2.1 Total number of students during the year:	869
File Description	Documents
Institutional data in prescribed format	View File
2.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	152
File Description	Documents
Institutional data in prescribed format	View File
2.3 Number of outgoing / final year students during the year:	146
3.Academic	
3.1 Number of full-time teachers during the year:	29
File Description	Documents
Institutional data in prescribed format	View File
3.2 Number of sanctioned posts for the year:	29

File Description	Documents
Institutional data in prescribed format	View File

4. Institution

4.1	26
Total number of classrooms and seminar halls	
4.2	133.69
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.3	32
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute, affiliated with the University of Mumbai, strictly adheres to the syllabus, curriculum, and assessment procedures prescribed by the University. An academic calendar is developed each year in alignment with Mumbai University guidelines and displayed prominently on the college website and notice boards well in advance of the academic year's commencement.

The Academic Monitoring Committee (AMC) oversees academic planning and ensures the effective implementation of curricular activities. Course teachers prepare detailed teaching plans in advance, allocating the prescribed hours for each course to facilitate structured and timely delivery of the curriculum.

The Examination Cell manages the smooth conduct of theory and internal assessments with a commitment to transparency and integrity. An internal Unfair Means Committee is constituted to address any examination-related issues during internal and end-semester evaluations.

Co-curricular activities, such as seminars, workshops, field visits, and similar initiatives, are pre-planned to ensure maximum

participation and benefit for all stakeholders. Regular tests are conducted to support the Continuous Internal Evaluation (CIE) process and reinforce learning outcomes.

Key academic resources—such as the Academic Calendar, Timetable, Teaching Plans, Internal Test Schedules, and Remedial Timetables—are prepared and displayed before each semester to ensure a well-organized academic environment, fostering holistic student development and compliance with university standards.

File Description	Documents
Upload Additional information	View File
Link for Additional information	https://www.cwclawcollege.in/pdf/1.1.1%20Time%20Table.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute prepares an Academic Calendar annually in accordance with the guidelines issued by the affiliating university. The finalized Academic Calendar is displayed on the college website and notice boards well before the commencement of the academic year to ensure transparency and readiness.

The Academic Calendar is developed collaboratively by the Academic Monitoring Committee (AMC) and the Internal Quality Assurance Cell (IQAC). It serves as a blueprint for organizing and streamlining academic and extracurricular activities throughout the year.

Key focus areas of the Academic Calendar include:

1. **Continuous Internal Evaluation (CIE):** Scheduled assessments such as fieldwork, term tests, moot courts, court visits, and assignments, tailored to the requirements of individual courses.
2. **End Semester Examination (ESE):** Meticulously planned timelines for the smooth conduction of final examinations.
3. **Pre-scheduled Activities:** Advanced planning of seminars, workshops, career guidance sessions, cultural programs, and sports events to ensure maximum participation and benefit for all stakeholders.

This comprehensive and systematic approach guarantees the seamless execution of curricular and co-curricular activities, fostering academic excellence, holistic development, and an enriched campus experience for students and faculty alike.

File Description	Documents
Upload Additional information	View File
Link for Additional information	https://www.cwclawcollege.in/pdf/1.1.1%20Academic%20Calander.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
Institutional data in prescribed format	View File

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

100

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
University approval for CBCS Programs	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

91.13

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

792

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
Institutional data in prescribed format	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates cross-cutting issues such as professional ethics, gender equity, constitutional and human values, environment, and sustainability through various curricular, co-curricular, and extracurricular initiatives on and beyond campus.

Gender equity is ensured through the active involvement of both male and female student representatives in organizational committees, fostering inclusivity in decision-making processes.

To promote constitutional and human values, the Electoral Literacy Club (ELC), in collaboration with the Department of Lifelong Learning and Extension (DLLE), conducts outreach activities to engage with society and create awareness. The College celebrated the Constitution Day with a seminar to instill and impart constitutional values among students.

Environmental and sustainability issues are part of the university-designed curriculum. Beyond academics, the institute celebrates Environment Day and organizes sustainability-related events to promote environmental awareness and responsibility.

The Women Development Cell conducts programs on gender sensitivity and empowerment, while DLLE organizes outreach initiatives aligned with these themes.

These initiatives not only enhance students' academic and professional growth but also instill critical values and a sense of social responsibility, ensuring their holistic development. Syllabus copies reflecting these topics are attached for reference.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

15.45

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

17

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View File
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

67.77

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

589

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	View File
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.cwclawcollege.in/pdf/1.4.1%20AND%201.4.2.pdf
• Five filled in forms of each category opted by the institution	View File
Institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows

• Feedback collected, analysed and action taken and feedback available on website

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Average Enrolment percentage (During the year)	
74	
2.1.1.1 - Number of students admitted during the year	
268	
File Description	Documents
Sanctioned student strength as approved by the University	View File
Student admission list published	View File
Enrollment Ratio (During the year) based on Data Template (upload the document)	View File
2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
51.86	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
268	
File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	View File
Any other relevant document	View File
Data as per Data template	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The institute assesses students' learning levels through interactive classroom activities such as group discussions, student presentations, quizzes, and end-semester results. Based on this evaluation, students are categorized into two groups: slow learners and quick learners, to provide tailored support and opportunities</p>	

for growth.

For Slow Learners:

1. Faculty mentors conduct counseling sessions to understand individual challenges and provide guidance to address their academic and personal issues.
2. Remedial classes are arranged in addition to regular lectures to provide extra academic support and strengthen foundational knowledge.

For Quick Learners:

1. Opportunities for advanced learning are offered through online courses and practical assignments, enabling them to enhance their knowledge and skills.
2. Quick learners are encouraged to actively participate in co-curricular activities to foster leadership qualities, teamwork, and entrepreneurial abilities.
3. Skill enhancement programs are also organized to help them acquire advanced competencies relevant to their career aspirations.

This systematic approach ensures that the diverse needs of students are met, enabling slow learners to improve their performance while empowering quick learners to achieve their full potential. Through personalized interventions and structured programs, the institute supports holistic student development.

File Description	Documents
Past link for additional Information	https://www.cwclawcollege.in/pdf/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
869	29

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The teaching-learning process at the institute is primarily student-centric, focusing on experiential learning opportunities that prepare students for future legal challenges. Each year, students engage in practical experiences such as Moot Court sessions, court visits, paralegal work, internships, legal training, and placements in advocate chambers. These experiences provide students with firsthand exposure to the legal profession, helping them develop essential skills for tackling real-life cases.

To further enhance their learning, the institute offers hands-on practice through a Legal Clinic, where judges and expert advocates from law firms visit the campus to interact with students, providing valuable insights into the legal field. This interaction bridges the gap between theoretical knowledge and professional practice, giving students a deeper understanding of their potential careers.

Additionally, the institute incorporates problem-solving methodologies into the curriculum by assigning case studies, which course teachers use during regular classes to encourage critical thinking. To facilitate a better understanding of complex legal concepts, ICT-enabled classrooms and Moot Courts are utilized for practical demonstrations. These innovative teaching methods create a dynamic and engaging learning environment, ensuring students are well-equipped to meet the demands of the legal profession.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.cwclawcollege.in/ITC_classrooms_img.php

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institute boasts a well-equipped infrastructure with ICT-enabled tools to enhance the teaching-learning experience. The primary purpose of the computer center is to facilitate interactive classroom sessions, allowing faculty to incorporate ICT tools for more engaging and dynamic teaching. Live case studies from law firms and advocates are regularly featured, providing students with real-world insights into legal practices.

In addition, faculty members utilize videos and PowerPoint presentations to make lessons more visually appealing and accessible. This approach, which emphasizes visualization over traditional methods, has proven to be more impactful for students, helping them grasp complex concepts more effectively.

Students also have access to a wide range of online e-books, further enriching their learning resources. The library's automation system plays a crucial role in streamlining access to these resources, making it easier for students to explore and utilize a variety of academic materials.

By integrating these ICT tools into the curriculum, the institute ensures that the teaching-learning process is not only more interactive but also more effective, fostering a deeper understanding and better retention of knowledge among students. This infrastructure supports the development of students into well-rounded legal professionals ready to face the challenges of the legal field.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	https://www.cwclawcollege.in/ITC_classrooms_img.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

29

File Description	Documents
Circulars pertaining to assigning the mentors to mentees	View File
Mentor diary and progress made	View File
Institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student

mentoring

45

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View File
Institutional data in prescribed format	View File

2.4 - Teacher Profile and Quality**2.4.1 - Average percentage of full time teachers against sanctioned posts during the year**

29

File Description	Documents
Year-wise full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

20.68

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

6

File Description	Documents
Phd/LLD Degree certificates of the faculty	View File
Any additional information	View File
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

4.03

2.4.3.1 - Total experience of full-time teachers

117

File Description	Documents
Any additional information	View File
Teaching experience as certified by the head of the institution	View File
Institutional data in prescribed format	View File

2.4.4 - Measures taken by the institution for faculty retention

The institution's trust plays a vital role in maintaining a high faculty retention ratio by fostering a supportive and inclusive environment. The management treats every faculty member as part of a family, extending both personal and professional support. Faculty are encouraged to pursue higher studies and engage in research activities, with the management actively suggesting avenues for professional growth.

Financial assistance is provided to faculty members for participating in faculty development programs, orientation courses, workshops, and seminars, ensuring their continuous learning and skill enhancement.

Medical assistance and financial assistance is provided to the staff and support staff during medical emergencies. This supportive approach creates a positive and secure atmosphere within the institute, fostering loyalty, motivation, and professional

excellence among faculty members. By prioritizing the holistic well-being and professional development of its staff, the institution upholds a healthy and harmonious work environment, ensuring sustained growth and a high standard of education.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute, affiliated with Mumbai University, adheres to the curriculum prescribed by the university. The internal assessment mechanism is transparent, systematic, and innovative, ensuring fairness in evaluation. Internal Assessments are conducted periodically through written tests, assignments, vivas and practical training activities such as moot courts, court visits, paralegal training, legal training, and practical experience in advocate chambers.

Based on the faculty's evaluations and remarks on these reports, the final marks are processed and forwarded to the examination cell for recordkeeping.

In case of grievances related to internal assessments, they are promptly addressed and resolved by the institute head, ensuring a seamless and fair evaluation process. This structured approach ensures that students are evaluated holistically, combining practical exposure with academic rigor, while maintaining accountability and transparency in the assessment process.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.cwclawcollege.in/pdf/GRC.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. The examination

cell is responsible for appointing internal examiners for courses with internal examinations as outlined in the university syllabus. These examiners are selected based on their subject expertise and experience, ensuring the integrity and quality of the evaluation process.

Once the internal examiner appointments are approved by the university, the concerned faculty members conduct the examinations in adherence to prescribed guidelines.

To ensure grievances are handled effectively, a dedicated Grievance Cell is established. This cell is tasked with addressing and resolving any examination-related concerns raised by students promptly and fairly. This systematic approach ensures a smooth and accountable examination process while upholding student trust and institutional transparency.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.cwclawcollege.in/pdf/GRC.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute, under the guidance of the Head and the Academic Monitoring Committee, requires faculty members to prepare Course Outcomes (COs) for their respective subjects following the allocation of courses. Faculty members collaborate with senior subject experts to design these outcomes, ensuring they align with academic and professional standards.

Once finalized, the Course Outcomes are displayed on the institute's website, making them accessible to all stakeholders. Similarly, the Program Outcomes (POs) are prepared by the Head of the Department and are also hosted on the website for transparency and easy access.

During the induction program for newly admitted students, the concerned faculty members provide a detailed explanation of the Course Outcomes, familiarizing students with the objectives and expectations of their academic journey. Additionally, the institute uses notice boards to prominently display both Course and Program Outcomes.

By taking these measures, the institute demonstrates its commitment to Outcome-Based Education (OBE), ensuring that teaching and learning processes are focused on achieving clearly defined academic and professional objectives. This structured approach helps students align their efforts with desired learning outcomes and enhances the overall educational experience.

File Description	Documents
Upload any additional information	View File
Past link for Additional information	https://www.cwclawcollege.in/pdf/CO-PO.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution systematically evaluates the attainment of Program Outcomes (POs) and Course Outcomes (COs) twice during the academic year, at the end of each semester. This process ensures alignment with academic goals and continuous improvement in teaching-learning methodologies.

The evaluation of Course Outcomes is conducted using two methods:

1. **Direct Attainment:** This involves analyzing students' end-semester examination results to measure the levels of achievement for each course outcome.
2. **Indirect Attainment:** This method assesses student performance through classroom interactions, quizzes, and brainstorming sessions. These activities help map Course Outcomes with Program Outcomes.

Additionally, Program-Specific Outcomes (PSOs) are integrated into the academic curriculum planning process, ensuring that the designed curriculum and teaching strategies effectively contribute to the overall attainment of POs and COs. This dual approach fosters a robust and outcome-oriented academic environment that aligns with institutional objectives and stakeholder expectations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.cwclawcollege.in/pdf/CO-PO.pdf

2.6.3 - Average pass percentage of Students during the year

91.55

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

141

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Provide link for the annual report	https://www.cwclawcollege.in/pdf/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Upload any additional information	View File
Upload database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants (Data Template)	View File

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

17

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during the year (Data Template)	View File

3.1.3 - Funded Seminars/ Conferences /workshops**3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)**

0

File Description	Documents
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer

of knowledge

The institution has established a supportive ecosystem for innovation, focusing on fostering awareness about Intellectual Property Rights (IPR), Research Methodology (RM), and Entrepreneurship Development Programs (EDP). Through workshops, seminars, and training sessions, the institution actively motivates both students and faculty to engage in research and innovation.

These initiatives aim to enhance understanding of research processes, highlight potential areas for contribution, and encourage a culture of inquiry and creativity. The awareness programs provide participants with practical knowledge of IPR procedures, enabling them to safeguard their innovations and promote ethical research practices.

In addition to organizing such programs, the management extends substantial support to faculty members by encouraging and facilitating their involvement in research projects. This includes providing guidance, resources, and, where necessary, financial support to ensure impactful contributions to academia and society.

Through these initiatives, the institution not only promotes knowledge creation and transfer but also cultivates a research-driven academic environment that aligns with global standards and addresses contemporary challenge

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cwclawcollege.in/pdf/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars held during the year (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Percentage of teachers recognized as research guides

0

3.3.1.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.3.2 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name of journal and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

0

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has actively conducted extension activities in the

neighborhood community in the last year, aiming to sensitize students to pressing social issues and contribute to their holistic development. Adopting a life-learning methodology, the institute fosters a sense of social responsibility among students, encouraging them to address real-world challenges.

These activities are organized through the DLLE (Department of Lifelong Learning and Extension) Cell in collaboration with several NGOs. The primary goal is to familiarize students with the everyday struggles of the community and engage them in finding practical, sustainable solutions. By working at the grassroots level, students identify problems and develop actionable strategies to address them, thereby gaining hands-on experience and a deeper understanding of societal dynamics.

This engagement enhances students' problem-solving abilities, critical thinking, and time management skills. Moreover, it fosters empathy, teamwork, and leadership qualities, preparing them to be proactive contributors to society. The institute's consistent efforts in this direction underline its commitment to social impact and the all-around development of its students.

File Description	Documents
Paste link for additional information	https://www.cwclawcollege.in/pdf/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

0

3.4.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

24

3.4.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

63.98

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

556

File Description	Documents
Report of the event	View File
Any additional information	View File
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	View File
Institutional data in prescribed format	View File

3.5 - Collaboration

3.5.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	View File
Any additional information	View File
Details of linkages with institutions/industries for internship (Data Template)	View File

3.5.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides robust infrastructure and physical facilities to ensure a seamless teaching and learning experience. With ten ICT-enabled classrooms, students benefit from interactive and technology-enhanced educational sessions. Additionally, a well-equipped conference room is available for academic discussions, seminars, and meetings.

The library offers a digital library facility that provides access to e-resources, fostering independent research and knowledge acquisition. A spacious reading room is also available, ensuring a conducive environment for focused study.

The institute houses a computer center equipped with 30 computers and printers, allowing students access to digital platforms and resources. Free Wi-Fi connectivity further supports their digital learning needs.

Students have the opportunity to interact with highly qualified judges and experienced advocates, enriching their professional learning experience. An additional highlight of the institute is its state-of-the-art Moot Court, which provides students with practical exposure to legal proceedings.

Supporting documentation includes geotagged images of ICT-enabled classrooms and the Moot Court, illustrating the institute's commitment to providing a well-rounded, modern educational

infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cwclawcollege.in/campus_photos.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides comprehensive facilities to support cultural activities, sports, and wellness programs. An ICT-enabled auditorium serves as a dedicated space for cultural practices and events, accommodating all students, specifically students from financially weaker backgrounds who may lack access to other suitable practice spaces. This facility has contributed to the students' remarkable achievements, including prizes in university-level Youth Festivals and participation in national-level competitions.

For physical well-being, the institution offers facilities for indoor sports and games, promoting fitness and stress relief among students. A multipurpose hall is used for yoga and meditation sessions, fostering mental strength and creating a positive and focused learning environment.

Outdoor sports are supported by adequate playgrounds located on the college campus, enabling students to participate in various athletic activities. These facilities collectively contribute to the holistic development of students, balancing their academic, physical, and mental growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cwclawcollege.in/sports_cultural.php

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

50

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**13**

File Description	Documents
Upload any additional information	View File
Geotagged photos of classrooms clearly displaying the ICT Facilities	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)**11.93****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****15.95**

File Description	Documents
Upload any additional information	View File
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View File
Excluding salary during the year(Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is a pivotal resource in the institute, supporting academic and professional development. It is automated with Integrated Library Management System (ILMS) software, streamlining library operations and ensuring efficient resource management.

The library includes a digital library facility, providing access to a wide range of online resources such as e-journals, databases, and

e-books. This digital access enhances flexibility and convenience for users, complementing the traditional collection of physical books.

The institution ensures that the library is well-funded, with a fixed annual budget sanctioned by the management. Purchases of new resources are made transparently and are reflected in the audited financial statements each year.

These measures collectively ensure that the library remains a robust and modern learning hub, meeting the diverse academic needs of students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.cwclawcollege.in/books_e_journals.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

3.63

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.86

File Description	Documents
Any additional information	View File
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View File
Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

11.6

4.2.4.1 - Number of teachers and students using library per day over last one year

116

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File
Institutional data in prescribed format	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution continually updates its IT infrastructure to support the teaching and learning process. Key facilities such as classrooms, auditorium, legal aid clinic, and computer center are all ICT-enabled, ensuring access to modern technological tools.

To further enhance connectivity, free Wi-Fi is provided to all teaching and non-teaching staff, as well as students, ensuring anytime, anywhere access for all stakeholders. The Wi-Fi network is robust, with a bandwidth speed of over 50 Mbps, ensuring fast and reliable internet connectivity across the campus. These updates ensure that the institution's IT facilities remain state-of-the-art,

supporting both academic and administrative functions efficiently.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cwclawcollege.in/pdf/Hardware%20upgrade.pdf

4.3.2 - Student – Computer ratio during the academic year

28.03

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File
institutional data in prescribed format	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

- 50 MBPS - 250 MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

76.53

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

102.32

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute functions with a distributed administrative framework. The Maintenance Cell is tasked with managing the procurement and upkeep of equipment, infrastructure, and physical facilities. A structured process ensures the proper maintenance and utilization of physical, academic, and support facilities, with budgets allocated and expenditures prioritized accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cwclawcollege.in/pdf/4.4.2%20maintenance%20cell.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

2.99

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

26

File Description	Documents
upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Average percentage of students benefited by scholarships and freeships provided by the Government during the year(Data Template)	View File

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process

All of the above

File Description	Documents
Link to Institutional website	https://www.cwclawcollege.in/pdf/5.1.2.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

28

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

243

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counselling during the year(Data Template)	View File

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
Institutional data in prescribed format	View File

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

7.09

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Name of the student placed	View File
Name of the employer	View File
Institutional data in prescribed format	View File

5.2.2 - Percentage of Students enrolled with State Bar council

5.67

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

8

File Description	Documents
Institutional data in prescribed format	View File

5.2.3 - Average percentage of students progressing to higher education during the year

4.9

5.2.3.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education (Data Template)	View File

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

0

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

27

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

27

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively facilitates student representation and engagement in various administrative, co-curricular, and

extracurricular activities through established processes and norms. Key student bodies include:

1. Electoral Literacy Club
2. DLLE (Department of Lifelong Learning and Extension)
3. Student Grievance Redressal Committee
4. Students Council
5. SC/ST Cell

Additionally, students play a significant role in conducting outreach and extension activities, with faculty guidance. Notable contributions come from student-led initiatives such as:

1. DLLE (Department of Lifelong Learning and Extension)
2. Electoral Literacy Club

Each year, students organize sports and cultural activities, demonstrating their leadership and organizational skills. Furthermore, Alumni Association student members actively participate in the institution's prospective and future planning, ensuring continuous engagement and contribution to the college's development. These platforms provide students with opportunities to shape institutional decisions and enhance their holistic growth.

File Description	Documents
Paste link for additional information	https://www.cwclawcollege.in/pdf/Anti%20Ragg ing.pdf
Upload any additional information	View File

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

40

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association that plays a significant role in the development of the college. The association contributes through various means, including financial support, teaching, mentoring, counseling, and career guidance.

Key contributions made by our esteemed alumni include:

1. Guiding the Mission, Vision, and Core Values of the institution.
2. Contributing to the Prospective Plan and continuous improvement of quality education.
3. Providing financial support for various academic and infrastructural needs.
4. Offering internships to students within their own law firms, providing valuable real-world experience.
5. Facilitating placements for students, enhancing their career prospects.

The Alumni Association's engagement in these areas significantly contributes to the growth and success of the institution, creating lasting connections and opportunities for current students.

File Description	Documents
Paste link for additional information	https://www.cwclawcollege.in/pdf/5.4.1%20and%205.4.2.pdf
upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance structure of the institution is designed to align with and reflect the vision and mission of the college. It is composed of a management representative, the head of the institute, senior faculty members, the IQAC coordinator, and an alumni representative. This inclusive governance approach ensures that all stakeholders are actively involved in the decision-making process.

Feedback from all stakeholders is gathered when formulating the institution's mission, vision, and perspective plan, ensuring that these reflect the collective aspirations and values of the institution. Key decisions, such as budget allocation, infrastructure development, and ensuring quality education, are managed by the College Development Cell, further ensuring alignment with the institutional vision and mission. This collaborative and transparent governance system strengthens the institution's commitment to its core goals.

File Description	Documents
Paste link for additional information	https://www.cwclawcollege.in/ovm.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution strongly embraces decentralization and participative management, ensuring effective leadership in various practices. Infrastructure development and the purchase of materials are first approved by the head of the institution, ensuring a clear decision-making process. Not only faculty members but students are also actively involved in administrative and policy decisions.

Cultural and sports activities are managed by student coordinators, reflecting a participatory approach to extracurricular planning. Budget approval and expenditure management are pre-defined and monitored by the head of the institute, ensuring transparency and accountability. Additionally, the IQAC coordinator has full authority to implement initiatives aimed at improving the quality of education.

A key example of this participative system is the allocation of student scholarships, which are awarded based on faculty recommendations. This inclusive leadership style strengthens institutional practices and fosters a sense of ownership among all stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cwclawcollege.in/pdf/11.%20Organoram.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic and perspective plan focuses on both long-term and short-term goals aimed at fostering growth and enhancing educational quality.

Long-Term Goals:

1. Achieving a better NAAC accreditation with a higher CGPA.
2. Gaining autonomous university status to enhance academic flexibility.

3. Establishing a research centre to promote advanced legal research.
4. Expanding collaborations with law firms for practical exposure.
5. Increasing partnerships for student and faculty exchange programs.
6. Introducing distance education programs to cater to diverse learning needs.

Short-Term Goals:

1. Preparing students to face global challenges.
2. Initiating short-term certification courses to enhance specialized learning.
3. Organizing expert legal interactions with students for industry insights.
4. Facilitating legal aid center activities to encourage social responsibility and community involvement.
5. Bridging the gap between classroom learning and practical legal requirements.

These goals are effectively deployed through targeted actions, ensuring that the institution continues to advance in alignment with its strategic vision.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.cwclawcollege.in/pdf/long%20term%20short%20term%20goal.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The institution ensures the effective and efficient functioning of its various bodies through well-defined policies, administrative setups, and procedures. The College Development Committee (CDC) is reconstituted annually, and it holds two meetings each academic year, with a clear agenda and resolutions. Faculty appointments and promotions are based purely on merit, maintaining transparency and fairness. Additionally, the faculty self-appraisal system is in practice, fostering continuous professional development.

Administrative and academic policies are pre-defined to streamline decision-making and ensure consistency in operations. Key committees, including the Academic Monitoring Committee, Student Grievance Redressal Committee, Internal Complaint Committee, Internal Quality Assurance Committee, Anti-Ragging Committee, and Maintenance Cell, are reconstituted annually. Each of these committees conducts at least two meetings per year, ensuring regular monitoring and resolution of issues.

This structured approach to governance ensures smooth and efficient operations, promoting academic excellence, staff welfare, and student well-being, in line with institutional goals

File Description	Documents
Paste link for additional information	https://www.cwclawcollege.in/pdf/igac.pdf
Link to Organogram of the Institution webpage	https://www.cwclawcollege.in/pdf/11.%20Organoram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution prioritizes the welfare of both teaching and non-teaching staff, treating all members as part of the institution's family. The management provides comprehensive financial and professional support to ensure the well-being of its staff. Faculty members are actively encouraged to pursue further education and research, with financial and institutional support for enhancing their qualifications and research endeavors. This commitment to staff welfare fosters a supportive and nurturing work environment, contributing to their overall growth and development.

File Description	Documents
Paste link for additional information	https://www.cwclawcollege.in/pdf/welfare%20measures%20for%20staff.pdf
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

6.89

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year(Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

30

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

100

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	View File
Reports of the institution.	View File
Upload any additional information	View File
Details of teachers attending professional development Programmes during the year(Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution conducts an annual performance appraisal for both teaching and non-teaching staff. The appraisal evaluates faculty contributions to the curriculum, administrative responsibilities, and involvement in co-curricular activities. Based on these assessments, decisions regarding promotions are made, not only in terms of financial growth but also with due recognition and appreciation of their overall contributions. This appraisal system ensures that staff members are motivated and acknowledged for their dedication to the institution's mission and vision.

File Description	Documents
Paste link for additional information	https://www.cwclawcollege.in/pdf/employee%20self%20appraisal%20form.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts both internal and external financial audits regularly each year. The process begins with budget allocation and includes expenditures on infrastructure development, maintenance of physical facilities, and purchases such as books or other institutional needs. The head of the institution, along with a professional Chartered Accountant (C.A.), oversees these processes.

Internal Audit: The head of the institute conducts monthly audits with the support of the institutional accountant to ensure proper financial management.

External Audit: The external audit is carried out by an independent Chartered Accountant, who prepares the audited financial statements. Over the last year, or since the establishment of the institute and trust, no discrepancies have been found, demonstrating a strong system of financial transparency and accountability.

File Description	Documents
Paste link for additional information	https://www.cwclawcollege.in/pdf/audit%20report_0001.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution follows well-defined strategies for mobilizing funds and ensuring the efficient use of resources. A portion of the funds is set aside by the trust for emergencies, including disaster management.

One example of effective resource utilization is the management of infrastructure. The institution maximizes its available space by organizing classroom allocation floor-wise and on a shift basis, optimizing its facilities for educational purposes. Furthermore, future infrastructure development will be carefully planned based on fund mobilization, ensuring resources are utilized efficiently to support the institution's growth and sustainability.

File Description	Documents
Paste link for additional information	https://www.cwclawcollege.in/pdf/audit%20report_0001.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institutional Internal Quality Assurance Cell (IQAC) has played a significant role in institutionalizing quality assurance strategies and processes. The IQAC coordinator conducts two meetings annually, along with all other members, to discuss key areas for improvement. Over the last year, the IQAC has primarily focused on the following areas:

1. Academic Excellence - Ensuring continuous improvement in teaching, learning, and assessment.
2. Admissions - Streamlining the admissions process to attract talented students.
3. Placement and Higher Studies - Enhancing placement opportunities and promoting higher studies for students.
4. Formation of MOUs - Establishing Memoranda of Understanding (MOUs) with organizations to provide students with internships and field visit opportunities.
5. Accreditation Process - Actively engaging in processes related to institutional accreditation to maintain high standards.

Through these initiatives, the IQAC has ensured continuous progress and the effective implementation of quality assurance measures within the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cwclawcollege.in/pdf/iqac.pdf

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC), in collaboration with the Academic Monitoring Committee, reviews the teaching-learning process, structures, methodologies of operations, and learning outcomes at regular intervals, typically twice an academic year. The review process includes evaluating the effectiveness of object-based education and identifying areas for improvement. If any issues are found, the concerned faculty members are informed and supported to address them. Conversely, if the teaching and learning practices are being effectively followed, appreciation is extended to the faculty involved.

In addition, the institution conducts yearly academic and administrative audits randomly across various faculties. These audits help identify any gaps or opportunities for further improvement. The IQAC takes several initiatives to make the teaching-learning process more effective, ensuring that the institution continues to uphold high educational standards. Over the last year the quality of education has seen significant improvements.

File Description	Documents
Paste link for additional information	https://www.cwclawcollege.in/pdf/iqac.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.cwclawcollege.in/pdf/annual%20report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution(Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has taken several measures over the past five years to promote constitutional values and ensure gender equity:

1. **Nirbhaya Box:** A Nirbhaya Box has been installed on the campus, providing a secure and anonymous way for female students to submit complaints and seek support for any issues they face.
2. **Equal Participation in Student Bodies:** The institution ensures the equal involvement of both male and female students in statutory student bodies, fostering a sense of equality and shared responsibility.
3. **Inclusive Sports and Cultural Participation:** Female students are actively encouraged and involved in sports and cultural programs, promoting gender balance and participation in extracurricular activities.
4. **Women's Empowerment:** The Women Development Cell conducts various programs aimed at empowering women and addressing gender-specific issues, creating a supportive environment for female students.
5. **Seminars on Constitutional Values:** Seminars focusing on the values enshrined in the Constitution, such as equality, justice, and liberty, are organized regularly to raise awareness among students about their rights and responsibilities.

6. Sanitary Pad Vending Machine: A sanitary pad vending machine has been installed on the campus to ensure easy access to sanitary products for female students, promoting hygiene and well-being.

File Description	Documents
Annual gender sensitization action plan	https://www.cwclawcollege.in/pdf/1.3.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	https://www.cwclawcollege.in/pdf/1.3.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 or 2 of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Institutional data in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is committed to environmentally sustainable waste management practices, focusing on degradable and non-degradable waste.

For solid waste, segregation is ensured through separate bins for dry and wet waste placed across the campus, and single-use plastics are strictly banned in favor of eco-friendly alternatives.

In liquid waste management, wastewater is safely directed to the municipal drainage system, adhering to local regulations, as the institution generates minimal liquid waste.

Biomedical waste management is not applicable due to the absence of such waste generation.

To address e-waste, the institution partners with an approved vendor for the responsible disposal of obsolete electronics, including computers and printers. Regular awareness programs educate the community on the importance of proper e-waste disposal.

Although water recycling is not feasible in the urban setting of Mumbai, recycling initiatives include paper reuse for drafts and communications and the promotion of digital systems to minimize paper usage.

Regular waste management audits ensure compliance with environmental standards, fostering a culture of sustainability among students and staff. These initiatives reflect the institution's commitment to reducing its environmental impact and promoting responsible resource management.

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
Institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**

B. Any 3 of the above

- 3. Pedestrian Friendly pathways**
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geotagged photos / videos of the facilities	View File
Any other relevant documents	View File
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
institutional data in prescribed format	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

B. Any 3 of the above

reading material, screen	reading
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File
Institutional data in prescribed format	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	
<p>The institution is dedicated to fostering an inclusive environment that promotes tolerance and harmony across cultural, regional, linguistic, communal, and socioeconomic diversities. It provides a platform where students and faculty from varied backgrounds coexist and collaborate harmoniously. Festivals of major religions are celebrated, and cultural exchange programs enhance appreciation of diverse traditions.</p>	
<p>Linguistic inclusivity is encouraged by allowing students to express themselves in their native languages and collaborate across linguistic barriers. The institution honors regional and national heritage through commemorative events and grand celebrations of festivals like Maharashtra Day and Independence Day.</p>	
<p>Socioeconomic inclusivity is ensured through scholarships, financial aid, and fee waivers for deserving students, complemented by workshops on social equity. A zero-tolerance policy against discrimination fosters harmony, supported by interfaith dialogues and seminars.</p>	
<p>Diversity is integrated into academics and extracurricular activities, with clubs and societies promoting unique identities and teamwork. Leadership opportunities are equitably distributed, with programs for gender equity and empowerment further enhancing inclusivity. Community outreach initiatives promote social harmony and instill empathy in students.</p>	

Through these efforts, the institution creates a respectful and inclusive atmosphere, preparing students to thrive in a pluralistic society while enriching the campus's cultural fabric.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.cwclawcollege.in/activities_celebrations_events.php
Any other relevant information.	https://www.cwclawcollege.in/sports_cultural.php

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is dedicated to fostering societal awareness and preparing students to face real-world challenges with confidence. By addressing these challenges directly, students are strengthened mentally, emotionally, and spiritually. To promote a deeper understanding of constitutional values, rights, duties, and responsibilities, the institute organizes seminars and workshops, ensuring students are well-informed citizens.

Instilling a sense of social responsibility is central to the institute's mission. Students are encouraged to actively contribute to society, showcasing their commitment through various initiatives. The institute prioritizes the holistic development of every student, aiming to nurture them into compassionate, well-rounded individuals who will play a significant role in nation-building.

Beyond academics, the institute extends its activities into the community with the involvement of the Department of Lifelong Learning and Extension (DLLE) and the students' council. These efforts include projects in various sectors, allowing students to gain practical experience while making meaningful contributions to society.

By focusing on these multidimensional aspects, the institute not only enhances students' academic capabilities but also molds them into socially conscious individuals dedicated to making a positive impact on the world. This comprehensive approach ensures they grow into responsible citizens and valuable assets to the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.cwclawcollege.in/pdf/1.3.1.pdf
Any other relevant information	https://www.cwclawcollege.in/pdf/1.3.1.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View File
Any other relevant information	View File
Institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates national and international commemorative days, events, and festivals to promote patriotism, social responsibility, cultural appreciation, and environmental awareness among students and faculty.

National commemorative days include Republic Day and Independence Day, marked with flag hoisting, cultural performances, and speeches; Constitution Day with debates and seminars; Dr. Babasaheb Ambedkar

Jayanti focusing on social justice; Teacher's Day with appreciation ceremonies; and Army Day honoring Indian soldiers.

International days like Women's Day, World Earth Day, Environment Day, and Human Rights Day are observed with discussions and workshops to foster global awareness.

The institution also celebrates diverse Indian festivals such as Diwali, Ganesh Chaturthi, Onam, Parsi New Year, Christmas, and Good Friday, promoting cultural harmony. Traditional Day is a key event where students and staff showcase India's rich traditions and attire, reinforcing unity in diversity.

Beyond campus, the institution organizes outreach programs including cleanliness drives, legal aid camps on National Legal Services Day, and tree plantation and environmental awareness drives on World Earth Day, further fostering social and environmental responsibility. These celebrations create a vibrant, inclusive atmosphere and contribute to holistic student development.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	https://www.cwclawcollege.in/pdf/annual%20report.pdf
Geotagged photographs of some of the events	https://www.cwclawcollege.in/activities_celebrations_events.php
Any other relevant information	https://www.cwclawcollege.in/activities_celebrations_events.php

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institution has implemented two impactful best practices focused on community empowerment and legal aid.

Best Practice 1: Financial Assistance Initiative aims to provide financial support to students, particularly during challenging times like the COVID-19 pandemic. The program offers freeships and concessions for tuition and other educational expenses, ensuring education remains accessible. A dedicated team assesses students' financial needs, and applications are processed efficiently, with

flexible eligibility criteria to support a wide range of students. This initiative prevented disruptions in education, showcasing its success.

Best Practice 2: Legal Aid for Marginalized Communities involves students offering pro bono legal services to underprivileged populations, particularly in slum areas. Through legal aid camps, awareness programs, and collaboration with NGOs, students help residents understand their legal rights and resolve disputes. The initiative addresses issues like domestic violence, child marriage, and housing rights, empowering individuals with legal knowledge and support. Students also advocate for policy reforms to improve living conditions. This practice not only aids communities but also provides students with valuable hands-on legal experience.

Both initiatives demonstrate the institution's commitment to social responsibility, fostering inclusivity, and empowering communities through education and legal support.

File Description	Documents
Best practices in the Institutional web site	https://www.cwclawcollege.in/pdf/best%20practice_0001.pdf
Any other relevant information	https://www.cwclawcollege.in/pdf/best%20practice_0001.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution's mission centers on social justice and empowering marginalized communities through legal education. By integrating social justice into the curriculum, students gain a deep understanding of the challenges faced by underprivileged groups, including discrimination, poverty, and access to justice. Specialized courses on human rights and legal aid are integral to the academic framework.

The institute emphasizes hands-on community engagement, offering legal aid clinics, conducting legal awareness workshops in slum areas, and collaborating with NGOs. Students also participate in pro

bono advocacy, gaining practical experience while advocating for the rights of marginalized groups.

Research on issues like women's property rights and labor laws further contributes to policy reforms, with the institution's work influencing public policy. Faculty members mentor students in social justice initiatives, ensuring that they develop both legal expertise and empathy.

The institution's holistic approach has led to significant achievements, including empowered communities, skilled advocates, and policy contributions. With a commitment to expanding its impact, the institution plans to establish more legal aid centers and increase international collaborations.

The institution boasts state-of-the-art infrastructure, dedicated faculty that ensures the holistic development of students. The NAAC accreditation process has further refined the institution's practices, reinforcing its dedication to excellence and innovation

File Description	Documents
Appropriate web in the Institutional website	https://www.cwclawcollege.in/index.php
Any other relevant information	https://www.cwclawcollege.in/index.php